

## Course Structure of B.A. Education ( Regular) under CBCS curriculum

It aims to develop a holistic and multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment.

Instruction on Teaching method: The classroom transaction of all the papers will be done through lectures, group discussions, experiential exercises, projects, presentations, workshops, seminars and hands on experiences. Students would be encouraged to develop an understanding of real life issues and participate in the programs and practices in the social context. To this end, practicum is incorporated as an important component in many of the papers. Use of ICT and mass media and web based sources is highly recommended to make the teaching learning process interactive and interesting.

Evaluation: The mode of evaluation would be through a combination of external and internal assessment in the ratio of 80: 20 respectively. Equal weightage will be given to all the units while setting of questions papers in external examination. Along with routine examinations, classroom participations, class assignments, project work, and presentations would also be a part of the overall assessment of the student.

Semester	Core Course	AECC	SEC	DSE	GE
I	English-1	English/MIL Communication & Environmental Science			
	EDU-RC-1016				
	Other Subject				
II	English-2	English/MIL Communication & Environmental Science			
	EDU-RC-2016				
	Other Subject				
III	MIL/Alt English-1		EDU-SE- 3016		

	EDU-RC-3016				
	Other Subject				
IV	MIL/Alt English-2		EDU-SE-4016		
	EDU-RC-4016				
	Other subject				
V			EDU-SEC-5016	EDU-RE-5016/ EDU-RE-5026	EDU-RG-5016
				EDU-RE-5036/ EDU-RE-5046	
VI			EDU-SEC-6016	EDU-RE-6016/ EDU-RE-6026	EDU-RG-6016
				EDU-RE-6036/ EDU-RE-6046	

### List of Papers

Core Papers			
Sl. No	Course code	Title of the Paper	Credit
1	EDU-RC-1016	Foundations of Education	6
2	EDU-RC-2016	Psychology of Adolescents	6
3	EDU-RC-3016	Guidance and Counseling	6
4	EDU-RC-4016	History of Education in India	6
5	EDU-RE-5016/ EDU-RE-5026	Distance Education/ Developmental Psychology	6
	EDU-RE-5036/ EDU-RE-5046	Women and Society/ Continuing Education	6
6	EDU-RE-6016/ EDU-RE-6026	Mental health and Hygiene/ Special Education	6
	EDU-RE-6036/	Human Right Education/	6

	EDU-RE-6046	Teacher Education in India	
<b>Generic Elective (GE)</b>			
1	EDU-RG-5016	Continuing Education	6
2	EDU-RG-6016	Mental Health and Hygiene	6
<b>Skill Enhancement Course (SEC)</b>			
1	EDU-SE-3014	Public Speaking Skill	4
2	EDU-SE-4014	Writing Bio-Data and facing an interview	4
3	EDU-SE-5014	Extension Activities	4
4	EDU-SE-6014	Developing Teaching Skill	4
<b>Ability Enhancement Course (AEC)</b>			
1	AECC-1		4
2	AECC-2		4

## EDU-RC-1016

### Foundations of Education

Total Marks: 100 (External -80 and Internal -20)

Credit-6

#### Objectives:

- To acquaint the students with the principles of education
- To gain knowledge about different various Forms and Aims of Education
- To understand the concept and importance of Discipline and Freedom.
- To acquire knowledge about the concept of Emotional and National Integration and International Understanding.

Unit	Contents
1	<p>Concept of Education</p> <ul style="list-style-type: none"><li>• Meaning ,Nature and Scope of education</li><li>• Forms of education- Formal education, Informal and Non formal education- Meaning and Nature. School as an agency of formal education</li><li>• Aims of education, Meaning and importance of Aims. Types of Aims- Social Vs Individual aim.</li><li>• Vocational and Liberal aim</li><li>• Democratic aim of education.</li></ul>
2	<p><b>Philosophy and Education</b></p> <ul style="list-style-type: none"><li>• Philosophy: Meaning, Nature and Scope</li><li>• Philosophy of Education: Meaning and Scope</li><li>• Relationship between education and philosophy</li><li>• Impact of philosophy on education</li></ul>
3	<p><b>Psychology and Education:</b></p> <ul style="list-style-type: none"><li>• Meaning and nature of Psychology</li><li>• Relation between education and psychology</li><li>• Educational Psychological-Nature, Scope, Method Observation, Experimentation, Case study method</li><li>• Importance of Educational Psychology in teaching –learning process</li></ul>
4	<p><b>Education for National Integration and International understanding</b></p> <ul style="list-style-type: none"><li>• Meaning and Nature of National Integration and International understanding</li></ul>

	<ul style="list-style-type: none"> <li>• Role of education in development of National Integration and International understanding.</li> <li>• Globalization and its impact in developing International cooperation</li> </ul>
5	<p><b>Sociology and Education</b></p> <ul style="list-style-type: none"> <li>• Concept and methods of Sociology, Educational Sociology: Meaning, Nature, Scope and Importance, Relation between education and sociology</li> <li>• Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups</li> <li>• Concept of socialization, Education as a socialization process</li> </ul>

### Recommended Readings:

- 1) Ross J.S. – *The Ground Work of Educational Theory*.
- 2) Raymont T-- *Principles of Education*.
- 3) Safaya R.N. & Shaiyda B.D. -- *Development of Educational Theory and Practice*.
- 4) Bhatia & Bhatia – *Theory and Principles of Education*
- 5) Agarwal J.C. – *Theory and Principles of Education*.
- 6) Chatterjee S. – *Principles and Practice of Modern Education*
- 7) Baruah J. -- *Sikshatatta*.
- 8) Goswami, D, 2014- *Philosophy of Education, DVS Publishers, Guwahati*

## EDU-RC-2016

### Psychology of Adolescents

**Total Marks: 100 (External - 80 and Internal - 20)**

#### Credit-6

#### Objectives

- To enable the students to understand the period of adolescence
- To enable the students to understand the significance of the adolescence period in human life
- To enable the students to know about various problems associated with this stage
- To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

#### Course contents

Units	Contents
1	<b>Introduction to adolescent psychology</b> <ul style="list-style-type: none"><li>• Meaning and definition of adolescence</li><li>• Need and importance of studying adolescent psychology</li><li>• Adolescence – age of transition</li><li>• Is adolescence a period of storm and stress?</li></ul>
2	<b>Physical and mental development</b> <ul style="list-style-type: none"><li>• Characteristics of physical development</li><li>• Characteristics of mental development</li><li>• Educational implications of physical and mental development</li></ul>
3	<b>Social development</b> <ul style="list-style-type: none"><li>• Characteristics of social development</li><li>• Influence of peers in social development</li><li>• Factors affecting social adjustment</li></ul>
4	<b>Emotional and personality development</b> <ul style="list-style-type: none"><li>• Characteristics of emotional development</li><li>• Personality changes during adolescence</li><li>• Adjustment problems of adolescence</li></ul>
5	<b>Delinquency</b> <ul style="list-style-type: none"><li>• Meaning , Nature and types of delinquency</li><li>• Causes of delinquency – biological, psychological and sociological</li><li>• Role of school, family and society in preventing delinquency</li><li>• Prevention and control of drug addiction</li></ul>

**Recommended Readings:**

- 1) Chaube. S.P.—Developmental Psychology, New Delhi, Neelkamal Publications Ltd.
- 2) Cole, L.—Psychology of Adolescence, New York, Rinehart and Winston
- 3) Goswami, G. (2008)--- Child Development and Child Care, Guwahati, Arun Prakashan
- 4) Hurllock, E.B. – Developmental Psychology-A Life span approach, Tata McGraw Hill Publishing Com.Ltd.